

English for Academic Purposes



CAMBRIDGE | **Discovery**
EDUCATION™



Unlock your students' potential and prepare them for academic success



Unlock

A four-level paired skills EAP course

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STARTER TO UPPER INTERMEDIATE

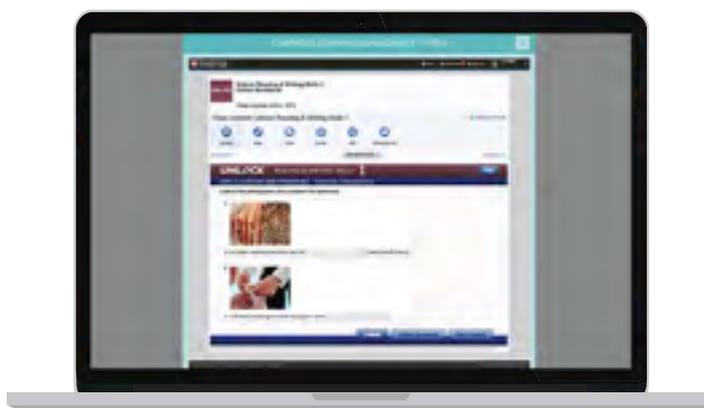
Combining thought-provoking videos from Discovery Education™ with carefully scaffolded exercises and a fresh approach to critical thinking skills, *Unlock* enables learners to develop the academic skills and language that will lead them to success in their studies.

- Videos from Discovery Education™ are included in every unit throughout the course to introduce topics, promote discussion and motivate learners
- Critical thinking sections equip students with the skills they will need to formulate their own opinions and express themselves effectively
- Unique research using the Cambridge English Corpus and official Cambridge English exam papers focuses the language in *Unlock* on those areas that students find most challenging. The English Vocabulary Profile is used to further guarantee that students are learning the right language at the right CEFR level
- The topics and exercise types in *Unlock* provide practice and key language for IELTS test candidates

cambridge.org/unlock



The *Unlock* Student's Books are also available as eBooks with Discovery Education™ videos embedded. The eBooks provide a great alternative to the print materials



The Online Workbooks, accessed via activation codes with the Student's Books, provide interactive activities and further language and skills practice in an engaging and modern learning environment. Teachers can assign homework, monitor student progress and save valuable time thanks to automatic marking

Discovery Education™ との提携で誕生した画期的な教材

- Discovery Education™ のビデオでは広範囲なアカデミックテーマを提供
- コーパスを基に学習者が間違えやすい項目を取り上げ、さらに *Unlock* Academic Vocabulary Wordlist で語彙力を強化
- クリティカル・シンキングを養う新しいアプローチ

| Unlock | |
|------------------------------------|-----------------|
| Components | Price excl. tax |
| Student's Book and Online Workbook | ¥3,000 |
| Teacher's Book with DVD | ¥6,000 |
| Presentation Plus DVD-ROM | ¥18,000 |

For further information about the Student's and Teacher's eBooks please visit cambridge.org/ebooks

Unlock encourages students to bring their own knowledge, experiences and opinions to the topics. This motivates students to relate the topics to their own contexts

UNLOCK YOUR KNOWLEDGE
 Work with a partner. Discuss the questions below.

- 1 Is it better to see animals in a zoo or in the wild? Why?
- 2 Are there more wild animals in your country now or were there more in the past? Why?
- 3 Why do people keep domestic animals in their homes?
- 4 What things do we need animals for?
- 5 Which animals do you think are going to die out in the near future?
- 6 Can we live without animals?

eSample available

CRITICAL THINKING

At the end of this unit, you will write a descriptive paragraph. Look at this unit's Writing task in the box below.

Describe your education.

- 1 Look at the notes below about two of the students from Reading 2. Write the students' names at the top of the columns (A–B).

| Name | A | B |
|----------|--|---|
| 1. What? | Art History | Physical Sciences |
| 2. | Disliked University | Physical Sciences |
| 3. | didn't lecture online, disliked notes | lectures, taking notes in an office |
| 4. | talk to lecturers online, use your library and friends | study with friends |
| 5. | whenever I used | Monday to Friday |
| 6. | because I enjoy it | because I want to meet my own company in the future |

- 2 Read the information in the notes above. Write the question words in the correct place. The first one has been done for you as an example.

How? When? Why? **what?** Who? Where?

Using a wh- chart to generate ideas

When you are asked to describe something, it can be difficult to decide what to write. Using a wh- question planner can help. It breaks down the question into sections. This makes it easier to think of things to write about and helps you organize your thoughts.

A fresh approach to critical thinking gives students the tools they need to generate their own ideas and opinions

The Critical Thinking sections are based on Benjamin Bloom's classification of learning objectives (Bloom's Taxonomy) and ensure learners develop their lower- and higher-order thinking skills, ranging from demonstrating knowledge and understanding to in-depth evaluation

Learners engage in evaluative and analytical tasks that are designed to ensure they do all of the thinking and information-gathering required for the end-of-unit tasks

LANGUAGE DEVELOPMENT

Word families

You can develop your academic vocabulary by working on word families. When you record a new word in your notebook, make sure to write down any other forms from its word family.

- 1 Complete the table below. Sometimes there is more than one possible answer. Use a dictionary to help you.

| noun | verb | adjective | adverb |
|---------------------|---------|---------------------|--------------|
| | | abandoned | |
| | abuse | | |
| analysis | analyse | analytical | analytically |
| | | | beneficially |
| communication | | | |
| | debate | | |
| | | | domestically |
| environment | | involved | |
| survivor / survival | | trustable / trusted | |

Language Development sections provide vocabulary and grammar building tasks that are further practised in the **UNLOCK ONLINE** Workbook

Unique corpus research helps students avoid the most common errors and provides the academic language needed to succeed

The glossary (mapped to English Profile) and end-of-unit wordlists provide definitions, CEFR levels and handy summaries of all the key vocabulary



Captivating videos from Discovery Education™ provide new angles on a range of academic topics

Presentation Plus

This powerful interface puts all your student and teaching resources in one place: complete course content, teacher resources, interactive whiteboard tools, video and audio programs, and access to the Cambridge Learning Management System, all on one easy-to-use platform.

See also

- **Cambridge Discovery Education™ Interactive Readers**
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